



## VICTIM ADVOCATE TRAINING RESOURCES

### **National Children's Alliance Email**

Sign Up

<http://www.nationalchildrensalliance.org/>

### **National Children's Advocacy Center Virtual Training Center**

Link to create account: <https://ncacvtc.org/#/signup>

#### **Glimpse of Available Courses on NCA Virtual Training Center:**

1. The Board of Directors Blueprint: An Overview of the CAC Model

This module will teach participants about the Children's Advocacy Center model for assisting children who have been abused and their families. The course reviews the history and structure of CACs, how multidisciplinary teams (MDTs) work, and the challenges and benefits of the CAC model.

2. Child Advocacy Centers: A Model for Improving the Systems Response to Child Abuse

This presentation will provide an overview of the CAC model, a facility-based multidisciplinary approach to the investigation, treatment, and prosecution of child abuse cases.

3. Creating a Trauma Informed System: The Important Collaboration between the CACs and the Courts

4. What Do I Do Now? Assisting the non-offending parent of a sexually abused child

When a son or daughter reveals the betrayal of sexual trauma, the family's world becomes unstable. The non-offending parent is ill equipped to manage personal reactions and the impact on the child and family. This workshop identifies core areas for intervention, skills for constructive support and strategies for restoration.

5. It's a Crisis for me too! Helping non-offending parents in child sexual abuse

This session will focus on the significant role of non-offending parents in the recovery of sexually abused children. Myths and controversies in the field that complicate the response of parents will be discussed, as well as the needs of non-offending parents.

6. Why Parents Don't Believe

Parents and caregivers, when faced with emerging allegations involving the abuse of their child, are suddenly confronted with a situation for which they are poorly prepared. This is not significantly different from other situations involving parents' reactions regarding the well-being of their children. However, the ambiguity of child abuse allegations creates heightened challenges,



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Child Abuse Intervention & Education

and this same ambiguity is also a challenge for MDT members involved in the investigation and intervention.

### 7. Chaotic Families and Trauma: How to Navigate and Not Get Sucked In

Clinicians, Child Protective Workers and Child Advocates will learn more than just the basics in the assessment and treatment of child abuse and neglect. This workshop looks at specific components seen in all dysfunctional, chaotic family systems and how to use these components to assess the therapeutic needs of the family. Chaotic and unstable family patterns feed negative toxins in the brain and can create an inability to make the necessary changes to live happy healthy lives.

### 8. Strengths-Based Trauma Informed Services

Learn about strengths-based interventions that can be utilized in day-to-day work with youth and families who have been impacted by interpersonal trauma. Specific interventions that target stabilization, recovery, and prevention will be highlighted.

### **Darkness to Light's Stewards of Children**

**Stewards of Children®** is the only nationally available program scientifically proven to increase knowledge, improve attitudes and change child-protective behaviors. Developed by **Darkness to Light**, the training features survivors of child sexual abuse as well as experts in the field explaining the five steps to protect children

### **Nurturing Healthy Sexual Development**

NHSD creates the foundation for prevention by helping adults understand sexual development at each age (from common to concerning), how to have open conversations with children about sexuality, and how to react when kids engage in sexual behaviors.

### **Child Victim Web** <https://cv.musc.edu/>

**Office for Victims of Crime Training and Technical Center** [ovcttac.gov](http://ovcttac.gov) provides trainings on topics relevant to victim service providers and allied professionals as well as a National Victim Assistance Academy at no charge

**National Child Traumatic Stress Network** has a variety of Evidence based practice and trauma informed webinars <https://www.nctsn.org>

**Midwest Regional Children's Advocacy Center** <https://www.mrcac.org/edunet-webinars/>

### **Glimpse of Available Courses on Midwest Regional Children's Advocacy Center**

<https://www.mrcac.org/course/medical-evaluation-csi/>

Medical Evaluation of Child Sexual Abuse: Why Can't We Be More Like CSI?



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Karen Farst, MD 90 minutes Understanding the Coordinated Multidisciplinary Response

<https://www.mrcac.org/course/abuse-investigations/>

Child Sexual/Physical Abuse Investigations in Today's Law Enforcement Climate

Sgt. Eric Skog, 90 minutes. Dynamics of Abuse

<https://www.mrcac.org/course/equity-inclusion1/>

Equity and Inclusion. What is it and How Do We Build it, Part one

Rico Rice and Lesli Rice, 90 minutes Understanding the Coordinated Multidisciplinary Response

<https://www.mrcac.org/course/equity-inclusion2/>

Equity and Inclusion: What is it and How do we build it? Part two

Rico Rice and Leslie Rice, 90 minutes Understanding the Coordinated Multidisciplinary Response

<https://www.mrcac.org/course/emerging-trends/>

Emerging Tech: What Are the Current Trends for Teens and Kids?

Justin Fitzsimmons, JD, 90 minutes Dynamics of Abuse

<https://www.mrcac.org/course/trauma-informed-law1/>

Trauma Informed Law Enforcement: Challenges and Successes with Implementation, Part 1

Amelia Siders, PhD. 90 minutes Trauma Informed Services

<https://www.mrcac.org/course/inquiring-minds/>

Inquiring Minds Want to Know: Are Teams Asking all the Right Questions

Maggi Hutchason, MEd, 90 minutes Understanding the Coordinated Multidisciplinary Response

<https://www.mrcac.org/course/updates-2019/>

Child Interviewing 2019: Update on Research and Practice

Tom Lyons, JD, PhD, 78 minutes Dynamics of Abuse

<https://www.mrcac.org/course/internet-of-things/>

The Internet of Things: Understanding and Using IoT to Prove your case

Justin Fitzsimmons, JD 75 minutes Dynamics of Abuse

<https://www.mrcac.org/course/guide-cac-response/>

Child Physical Abuse: A Guide to the CAC response Assistance with Access to Treatment

Karen Farst, MD, 90 minutes

<https://www.mrcac.org/course/sexual-health-conversation/>

Having a Sexual Health Conversation with Youth in Care

Al Killen-Harvey, LCSW and Doug Braun-Harvey, MFT 90 minutes Dynamics of Abuse

<https://www.mrcac.org/course/vulnerable-adults/>

Considerations for Forensic Interviews with Vulnerable Adults

Julie Stauffer, MSW 90 minutes Risk Assessment and Safety Planning

<https://www.mrcac.org/course/working-effectively-1/>

Working Effectively with Muslim Youth and Their Families, Part 1



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Jaylani Hussein, 90 minutes Dynamics of Abuse

<https://www.mrcac.org/course/working-effectively2/>

Working Effectively with Muslim Youth and Their Families, Part 2

Jaylani Hussein, 90 minutes Dynamics of Abuse

<https://www.mrcac.org/course/leveraging-data1/>

Learning Program Evaluation and Data to Improve your Services, Part 1

Kara Bixby MPP and Nora Robinson, MSW, 90 minutes Crisis Assessment and Intervention

<https://www.mrcac.org/course/leveraging-data2/>

Learning Program Evaluation and Data to Improve Your Services, Part 2,

Kara Bixby MPP and Nora Robinson, MSW, 90 minutes Crisis Assessment and Intervention

<https://www.mrcac.org/course/trauma-informed-partnerships1/>

Developing Trauma Informed Partnerships with School and other CAC partners, Part 1

Amelia Siders, PhD, 90 minutes Trauma Informed Services

<https://www.mrcac.org/course/trauma-informed-partnerships2/>

Developing Trauma Informed Partnership with School and other CAC partners

Amelia Siders, PhD, 90 minutes Trauma Informed Services

<https://www.mrcac.org/course/social-conformity/>

Social Conformity and the MDT: Awareness is the Key

Thomas Mitchell, LPC-MHSP, NCC, 90 minutes Understanding the Coordinated multidisciplinary response

<https://www.mrcac.org/course/normal-to-be-normal/>

It Really is "Normal to be Normal" in Child Sexual Abuse

Karen Farst, MD, 90 minutes Dynamics of abuse